

OSSE LEA Support Model Proposal

June , 2014



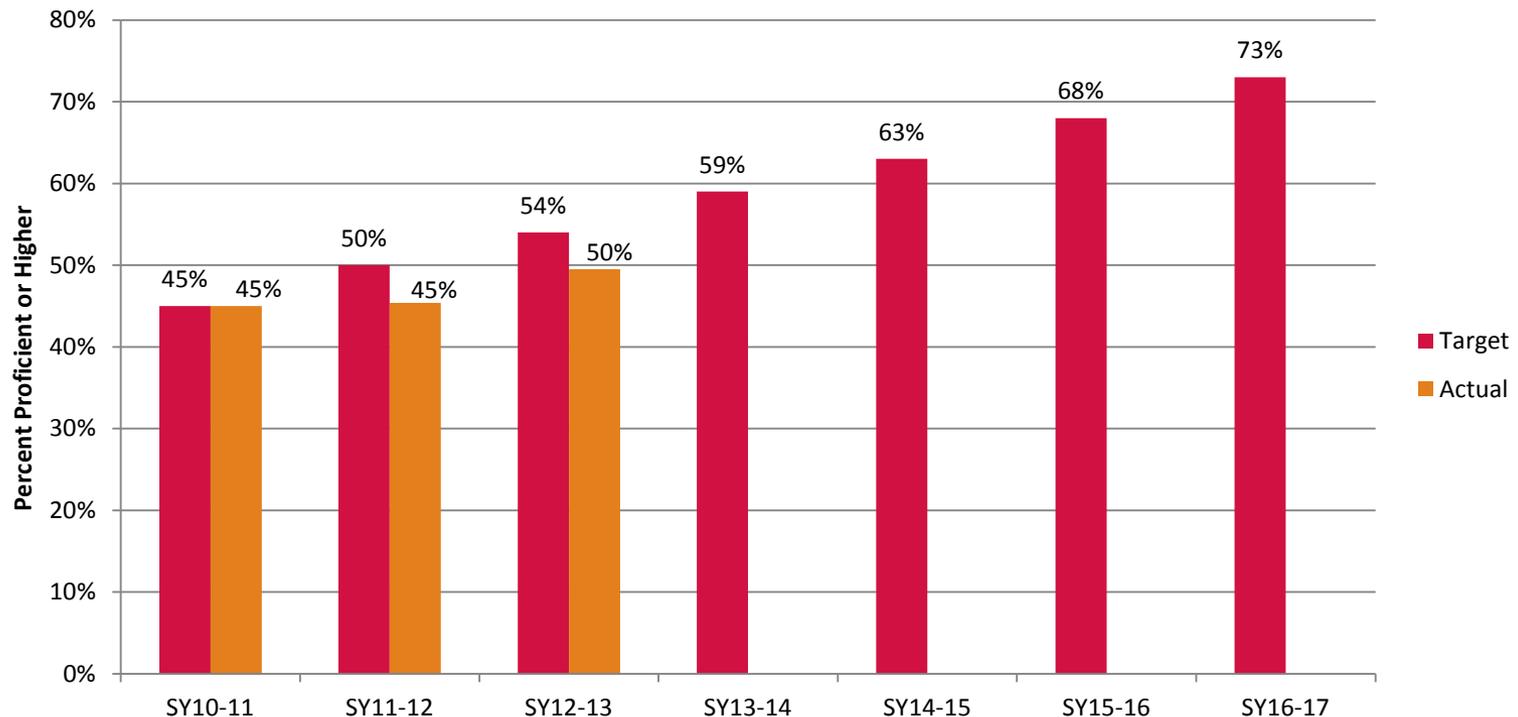
Overview At-A-Glance

- **Rethinking How We Do Business: The Why, What, When and How of the LEA Support Model**
- **Proposed Next Steps**
- **Request for LEA Feedback**

Why do we need a *new* approach?

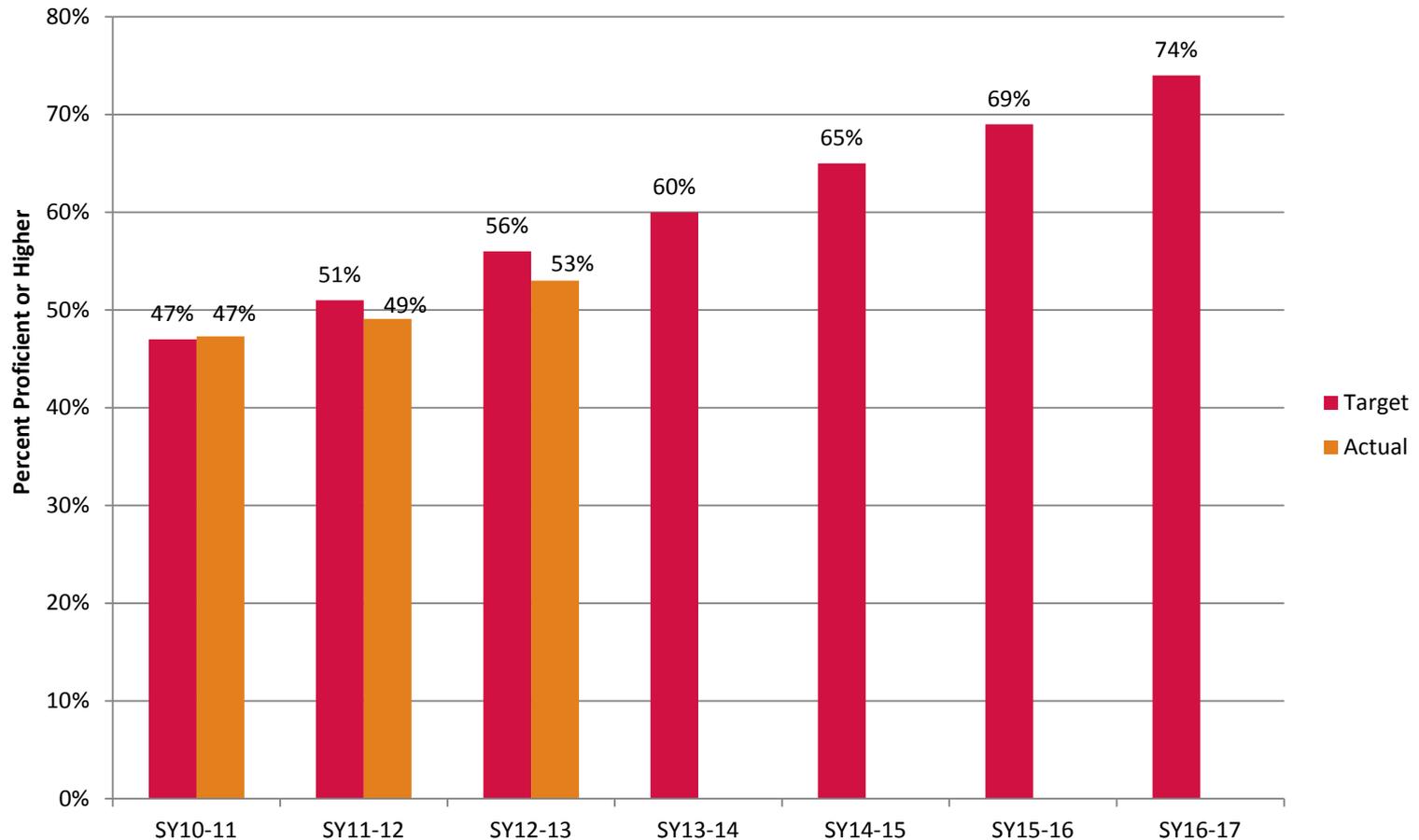
- The District of Columbia was awarded flexibility from the Elementary and Secondary Education Act (ESEA). While the District has made significant strides, we have not met the performance targets outlined in our waiver, especially in **reading** and **math**.

English/Language Arts State Target Trajectory



Why do we need a *new* approach?

Mathematics State Target Trajectory



Rethinking How We Do Business

Current State

- The District is not on a trajectory to meet its performance targets
- OSSE has not fully coordinated core work, leading to role confusion/duplication
- Talent/knowledge /resources not maximized

Effects

- District progress is incremental
- LEAs may get inconsistent, untimely responses, or disconnected
- Duplicate, disconnected work can be dispiriting, resulting in lack of buy-in, trust
- Limited resources may not be used efficiently

Desired Outcomes

- Increased coordination, resource mapping
- Smart use of data to help LEAs address challenges
- Streamlined, more effective technical assistance delivery
- Reduced LEA burden
- Increased peer- to- peer problem solving
- Best practice identification
- Improved outcomes

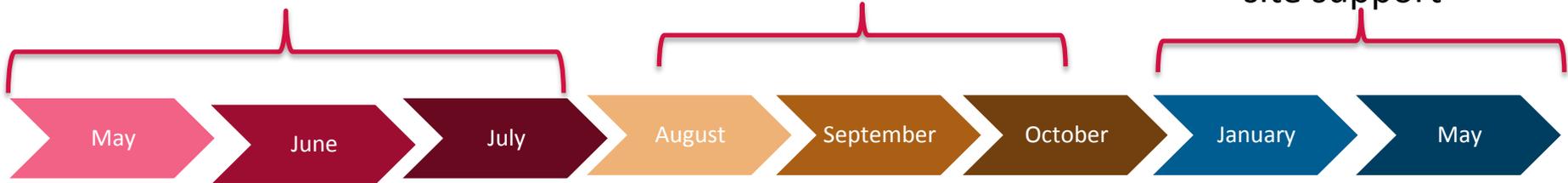
What is the LEA Support Model?

- The LEA Support Model is a data-driven technical assistance model that ensures coordination of SEA resources and capitalizes upon LEA knowledge. The model is made up of the following:
 - **LEA Institutes:**
 - Morning training and technical assistance sessions anchored in the seven turnaround principles, based on identified needs
 - Afternoon best-practice sharing sessions in LEA Communities of Practice (CoPs) supported by OSSE staff
 - Available to All LEAs
 - **On-site Technical Assistance:**
 - OSSE, in conjunction with partnering consultants, will provide data driven coaching and technical assistance developed to support the unique needs of LEAs with underperforming priority and focus schools and/or an IDEA annual determination of “needs intervention.”
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Where Are We Going?

Phase 1: Preparation

LEA preparation and feedback



Phase 2: Launch

Fall LEA Institute

Phase 3:

Implementation

LEA Institutes and on-site support

- ✓ OSSE review of successful state models, requirements and tools
- ✓ LEA representatives provide feedback on proposed LEA Support model via survey, focus groups and interviews
- ✓ LEA representatives invited to augment core OSSE design team (OSSE, PCSB, contracted SMEs)

- ✓ OSSE finalizes and launches fall LEA institute for LEA/school leaders, instructional coaches, special education coordinators
- ✓ Institute includes model overview, 360 feedback for OSSE, CoP identification
- ✓ Consultative action planning and resource matching

- ✓ OSSE begins quarterly sessions with LEAs
- ✓ AM sessions: didactic, connected to seven turnaround principles
- ✓ PM CoP sessions: best practice sharing, problem solving



Office of the State Superintendent of Education Proposed LEA Support Model At A Glance

Target Groups	Phase 1 Fall Institute (Oct)	Phase 2 Winter Institute (Jan)	Phase 3 Spring Institute (May)	Phase 4 End of Year Assessment (July)
<p><u>Tiered Technical Assistance</u></p> <p>Open to all LEAs</p> <p>Encouraged for LEAs with priority and focus schools in years 1 and 2 of implementation (ESEA) or determined to “need assistance” (IDEA)</p> <p>Strongly recommended for priority and focus schools in third year of implementation and/or LEAs determined under IDEA to need intervention (includes coaching/consultation)</p>	<p>Participants will:</p> <ul style="list-style-type: none"> • Receive overview of model ▪ Access consultation support to review School Improvement plans, conduct needs assessments, begin resource mapping ▪ LEAs with priority and focus schools or in IDEA “needs intervention” status will receive specific feedback on improvement plans, map resource needs ▪ LEAs will provide 360 feedback on OSSE performance 	<ul style="list-style-type: none"> ▪ Institute will provide technical assistance aligned to 7 turnaround principles; LEAs will be matched to sessions based on needs ▪ Institute will provide LEAs opportunities to collaborate on shared practices ▪ LEAs with priority and focus schools or in IDEA “needs intervention” status will receive specific feedback on improvement plans, review progress, have opportunity to adjust resources 	<ul style="list-style-type: none"> ▪ Institute will provide technical assistance aligned to 7 turnaround principles; LEAs will be matched to sessions based on needs ▪ LEAs with priority and focus schools or in needs intervention will receive specific feedback on improvement plans, review progress, have opportunity to adjust resources, plan for upcoming year 	<ul style="list-style-type: none"> ▪ OSSE will draft final report on model outcomes, successes, lessons learned
<p><u>Communities of Practice</u></p> <p>LEAs in existing OSSE CoPs</p> <p>LEAs that identify new CoP priority areas</p>	<ul style="list-style-type: none"> ▪ LEAs will identify CoP focus areas ▪ LEAs will identify desired outcomes and support needs from OSSE (operating norms) 	<ul style="list-style-type: none"> ▪ LEAs will meet in selected CoPs ▪ Institute will provide LEAs opportunities to collaborate on shared practices 	<ul style="list-style-type: none"> ▪ LEAs will meet in selected CoPs ▪ Institute will provide LEAs opportunities to collaborate on shared practices 	<ul style="list-style-type: none"> ▪ LEAs will evaluate model, lessons learned, provide recommendations

Request for LEA Involvement

- **LEA Feedback Survey (June)**

OSSE will release a survey to solicit LEA feedback on the proposed LEA Support Model. The survey will be released the week of **June 2nd**.

- **Focus Groups (June/July)**

OSSE will be seeking to meet with several LEAs to support the initial design of the model.

- **Design Consultation (Ongoing)**

OSSE is recruiting LEA representatives to solicit candid feedback from LEAs to ensure that the model is useful/meaningful.

- **360 Feedback (Fall Institute)**

Day one of the fall institute will include a facilitated feedback session related to OSSE performance.



If you have questions or comments about the model, or if you would like to identify ways you can participate in its design, please complete our LEA Support Model Survey!

Questions?

Please contact please contact:

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